# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Pre-master thesis

Course

Field of study Year/Semester

Aviation and cosmonautics 1/2

Area of study (specialization) Profile of study
Unmanned Aerial Vehicles general academic

Level of study

Course offered in

Second-cycle studies polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

0 15

**Number of credit points** 

4

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Mateusz Nowak Wydział Inżynierii Lądowej i Transportu

mateusz.s.nowak@put.poznan.pl Instytut Silników Spalinowych i Napędów

dr inż. Remigiusz Jasiński Zakład Lotnictwa

dr inż. Anna Kobaszyńska-Twardowska ul. Piotrowo 3, 60-965 Poznań

dr inż. Marta Galant-Gołębiewska

dr Jędrzej Łukasiewicz

### **Prerequisites**

Student has required knowledge, necessary for understanding of profile subjects and specialist knowledge about construction, methods of construction, manufacturing, exploitation, air traffic management, security systems, impact on the economy, society and environment of the aviation and cosmonautics for selected specialties: 1. Civil aviation.

Student has the ability to self-study using modern teaching tools, such as remote lectures, websites and databases, didactic programs, e-books. Student can obtain information from literature, the Internet, databases and other sources. Can integrate the information obtained and interpret conclusions and create and justify opinions.

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Student understands the need to learn throughout life; he can inspire and organize the learning process of other people

# **Course objective**

Getting to know the methodology of solving engineering problems on the example of selected system and process issues in the field of air transport. To familiarize the student with rules of writing and editing the master thesis.

### **Course-related learning outcomes**

## Knowledge

1. Has broadened knowledge, necessary for understanding of profile subjects and specialist knowledge about construction, methods of construction, manufacturing, operation, air traffic management, security systems, impact on the economy, society and the aviation and aerospace environment for selected specialties: 1. Aviation Engineering, 2. Space Engineering, 3. Civil Aviation, 4. Virtual Engineering in Aeronautics.

#### Skills

- 1. Is able to communicate using various techniques in the professional environment and other environments using the formal record of construction, technical drawing, concepts and the definition of the scope of the studied field of study.
- 2. Has the ability to self-study using modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books.
- 3. Is able to obtain information from literature, the Internet, databases and other sources. Is able to integrate the obtained information, interpret and draw conclusions, and create and justify opinions.
- 4. Is able to prepare and present a short verbal and multimedia presentation devoted to the results of the engineering task.

# Social competences

- 1. Understands the need to learn throughout life; can inspire and organize the learning process of other people.
- 2. Is ready to critically evaluate the knowledge and content received, recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in the event of difficulties in solving the problem by themselves.
- 3. Is able to properly define the priorities for the implementation of tasks, specified by himself or others.
- 4. Correctly identifies and resolves dilemmas related to the profession.
- 5. Is aware of the social role of a technical university graduate, and especially understands the need to formulate and communicate to the public, in particular through mass media, information and opinions on the achievements of technology and other aspects of engineering activities; makes efforts to provide such information and opinions in a widely understood way

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## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Project assessment (P).

## **Programme content**

The subject is of a project nature. Classes are carried out in working groups whose participants determine the issue they want to address. Students identify the scientific field of the problem and isolate the area of phenomena from the broadly understood air transport, affecting a selected issue. They conduct a cause and effect analysis of the problem and seek ways to solve it. Program content is contained in the broadly understood field of air transport and is of technical, organizational, logistic and economic nature.

# **Teaching methods**

Project method (individual or team implementation of a large, multi-stage cognitive or practical task, the effect of which is the creation of a work);

## **Bibliography**

#### **Basic**

- 1. Lewitowicz (red.) Podstawy eksploatacji statków powietrznych, tomy 1-6, Wydawnictwo ITWL, Warszawa2001-2012
- 2. B. Branowski Metody twórczego rozwiązywania problemów inżynierskich, Wielkopolska Korporacja Techniczna NOT, Poznań 1999
- 3. Zb. Kłos (red.) Rozprawy naukowe. Wydawnictwo Politechniki Poznańskiej, Poznań 2011

#### Additional

- 1. Lewitowicz J. (red) Problemy badań i eksploatacji techniki lotniczej. Wydawnictwo ITWL, Warszawa 2006.
- 2. Wisłocki K.: Metodologia i redakcja prac naukowych. Wyd. Politechniki Poznańskiej, Poznań 2013

## Breakdown of average student's workload

	Hours	ECTS
Total workload	120	4,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, project preparation) <sup>1</sup>	90	3,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate